

J C Fremont Elementary School

Carson City School District

1511 Firebox Road
Carson City, NV 89701
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Casey Gilles, Principal
Grade Levels: 0K-05
Website: www.carsoncityschools.com



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

John C. Fremont is a safe and productive educational community where we are building success for life.

Principal's Highlights

Fremont provides research-based instruction. Instruction follows NACS and CCSD pacing guides. Student data informs instruction. Grade level DOK, differentiation/HQSI is used. Staff is Highly Qualified

- Designated a 3 Star School due to student academic progress
- 90% of Kindergarten students were at grade level in June
- All 3-5 grade students received laptops for 1:1 Mobile Project
- Initiated ESL Family Nights and continued Cuentos en Familia classes
- Held SOAR afterschool homework help for ELL students
- Increased attendance at Parent Information/Empowerment nights
- Student Choir and Leadership participated in the opening ceremony for Nevada Sesquicentennial
- Fremont was chosen to receive 1300 new books from Barnes and Noble
- Fremont received \$4000 to purchase new books from City National Bank

Goals and Objectives

Goal 1

Improve proficiency in ELA school wide. Implement research based instructional strategies: grade level DOK, differentiation, interventions.

Objective(s):

Our goal is to raise overall proficiency and close the achievement gap in ELA- whole school & all sub populations. Proficiency will increase to 73%. MGP will go from 45.5 to 48%. FRL AGP will increase from 47.5 to 62%. IEP AGP will increase from 33.3 to 50%. ELL AGP will go from 33.3% to 38%.

Goal 2

Improve proficiency in Math school wide. Implement research based instructional strategies: grade level DOK, differentiation, interventions.

Objective(s):

Our goal is to raise overall proficiency and close the achievement gap in Math- whole school & all sub populations. Proficiency will increase to 74%. MGP will go from 51.5 to 55%. FRL AGP will increase from 32.9 to 42%. IEP AGP will increase from 42.9 to 48.5%. ELL AGP will go from 23.8 to 48.5%.

School Communication Efforts

Parents are our partners in education at Fremont Elementary School. Communication with our families is paramount. We use weekly Peechees, our monthly newsletter, quarterly grade-level goals notes, classroom newsletters and notes, CCSD website, special events fliers, and our phone messenger system to keep parents informed about student progress and school events. All messages and notes are sent in both English and Spanish. Academic resources and videos are posted on the Fremont website for parent use. Report cards and SFA reading progress reports are sent home quarterly. We hold parent, teacher, and student conferences at the end of the first and third quarters. Awards ceremonies for students and parents are held quarterly. Parent information/training nights are held throughout the year to inform families about the school accountability process, student conferences, and NACS for ELA, Math, 1:1 technology and Science to empower them to assist their students with academics. ESL information nights and literacy training are available for parents of ELL students.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Carson City	7,526	173	2.30%	143	1.90%	3,202	42.55%	44	0.58%	3,701	49.18%	22	0.29%	241	3.20%	3,872	51.45%	3,654	48.55%
J C Fremont Elementary School	496	-	-	-	-	202	40.73%	-	-	266	53.63%	-	-	11	2.22%	254	51.21%	242	48.79%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Carson City	7,526	948	12.60%	1,315	17.47%	3,784	50.28%	-	-
J C Fremont Elementary School	496	66	13.31%	123	24.80%	296	59.68%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

** indicates that the data was not available.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Carson City	94.50%	93.60%	97.10%	94.80%	92.60%	94.20%	92.70%	93.40%	93.20%	95.30%	94.10%
J C Fremont Elementary School	95.50%	-	-	95.60%	-	94.80%	-	94.00%	95.00%	95.30%	95.20%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

** indicates that the data was not available.

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	26.50%	187	1,788	
Carson City	16.20%	-	0	
J C Fremont Elementary School	11.00%	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Carson City	30	9	7	2	51	34
J C Fremont Elementary School	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Carson City	53	19	2	10	7	1
J C Fremont Elementary School	1	1	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Carson City	25	4.30%	14	2.50%	-	-	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%
J C Fremont Elementary School	-	-	-	-	0	0.00%	-	-	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Carson City	23:1	23:1	22:1	22:1	19:1	24:1	24:1	23:1	24:1	25:1
J C Fremont Elementary School	21:1	21:1	23:1	22:1	20:1	22:1	22:1	N/A	N/A	N/A

2014-2015 School Accountability Report

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Carson City	20%	20%	27%	33%	31%	15%	15%	38%	17%	40%	43%	0%	13%	23%	46%	18%
J C Fremont Elementary School	-	-	-	-	-	-	-	-	-	-	-	-	14%	32%	39%	15%

Data as of: December 1st

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson City Total Cost Per Pupil = \$9737 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Carson City	\$5,618.00	57.70%	\$1,497.00	15.40%	\$2,049.00	21.00%	\$572.00	5.90%	\$9,737.00	100.00%
J C Fremont Elementary School	\$6,278.00	62.70%	\$1,353.00	13.50%	\$1,661.00	16.60%	\$721.00	7.20%	\$10,014.00	100.00%

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Carson City	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.50%	
J C Fremont Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Carson City	91.50%	0	2	2
J C Fremont Elementary School	89.10%	0	0	0

Teacher Data as of: May 1st (2008-Current)
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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
J C Fremont Elementary School	2015	97.00%
J C Fremont Elementary School	2014	96.00%
J C Fremont Elementary School	2013	96.00%

Data as of: Fall
 'N/A' indicates that this population was not present.

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School NSPF Results: 3 Star Rating

Fremont ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

2014-2015 School Accountability Report

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.