

J C Fremont Elementary School

Carson City School District

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Casey Gilles, Principal
Grade Levels: 0K-05
Website: www.carsoncityschools.com



2013-2014 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

John C. Fremont is a safe and productive educational community where we are building success for life.

Principal's Highlights

Fremont provides research-based instructional programs. Instruction follows NACS and CCSD Pacing Guides. Student data informs instruction. Differentiation/HQSI used. Staff is Highly Qualified.

- Designated a Title 1 school.
- Hired 2 interventionist to implement professional development and student interventions.
- Implemented a 7:00 a.m "Sunshine Club" for supervision and homework help.
- Implemented 4 classes of Full-day Kindergarten.
- Fully implemented SFA and School Performance Plan.
- Initiated the Rising Stars school-wide interventions to support at-risk students in reading.
- Increased the number of families attending school functions both social and educational (Parent Information Nights and PTA family socials).
- Increased participation in Family Academic empowerment events (Science, Math, and SFA nights and Bingo for Books).
- Partnered with Nevada State Museum for the opening of the J.C Fremont exhibit for Nevada's Sesquicentennial

Goals and Objectives

Goal 1

We will improve proficiency in ELA school-wide. Teachers will implement research-based instructional strategies, differentiation and interventions.

Objective(s):

Our goal is to raise overall proficiency and close the achievement gap in ELA (whole school & sub populations). Proficiency will increase to 71%. MGP will go from 44 to 48%. FRL AGP will increase from 49.5 to 62%. IEP AGP will increase from 48 to 50%. ELL AGP will increase from 23.5 to 30%.

Goal 2

We will improve proficiency in Math school wide. Teachers will implement research-based instructional strategies, differentiation and interventions.

Objective(s):

Our goal is to raise overall proficiency and close the achievement gap in math (whole school & all sub populations). Proficiency will increase to 74%. MGP will go from 25 to 50%. FRL AGP will increase from 18.3 to 42%. IEP AGP will increase from 33.3 to 40%. ELL AGP will increase from 0 to 19%.

School Communication Efforts

Parents are our partners in education at Fremont Elementary School. Communication with our families is paramount. We use weekly Peechees, our monthly newsletter, quarterly grade-level goals notes, classroom newsletters and notes, CCSD website, special events fliers, and our phone messenger system to keep parents informed about student progress and school events. All message and notes are sent in both English and Spanish. Report cards and SFA reading progress reports are sent home quarterly. We hold parent, teacher, and student conferences at the end of the first and third quarters. Awards ceremonies for students and parents are held quarterly. Quarterly school data is shown in a power point presentation at this time. Parent information/training nights are held throughout the year to inform families about the school accountability process, student conferences, and NACS for ELA, Math, and Science to empower them to assist their students with academics.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Carson City	7,525	169	2.25%	135	1.79%	3,173	42.17%	43	0.57%	3,735	49.63%	22	0.29%	248	3.30%	3,874	51.48%	3,651	48.52%
J C Fremont Elementary School	485	-	-	-	-	166	34.23%	-	-	284	58.56%	-	-	17	3.51%	256	52.78%	229	47.22%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Carson City	7,525	1,052	13.98%	1,253	16.65%	3,973	52.80%	0	0.00%
J C Fremont Elementary School	485	64	13.20%	96	19.79%	288	59.38%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Carson City	94.60%	93.10%	97.40%	95.00%	92.90%	94.30%	95.90%	94.20%	93.40%	95.50%	94.30%
J C Fremont Elementary School	95.10%	-	-	96.10%	-	94.70%	-	90.80%	94.50%	96.20%	94.80%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	26.70%	156	1,900	
Carson City	19.40%	21	-	
J C Fremont Elementary School	21.60%	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	5,588	274	440	86	1,248	271
Carson City	12	3	6	2	31	6
J C Fremont Elementary School	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,754	3,189	725	544	532	208
Carson City	0	0	0	0	0	0
J C Fremont Elementary School	0	0	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	655	1.90%	1,027	2.80%	480	1.40%	296	0.90%	133	0.40%	71	0.20%	355	1.00%	510	1.50%	566	1.60%
Carson City	11	2.00%	13	2.10%	-	-	-	-	-	-	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
J C Fremont Elementary School	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	21:1	20:1	19:1	19:1	20:1	24:1	24:1	24:1	19:1	19:1
Carson City	23:1	22:1	21:1	20:1	20:1	23:1	25:1	24:1	26:1	23:1
J C Fremont Elementary School	20:1	21:1	20:1	18:1	17:1	20:1	22:1	N/A	N/A	N/A

2013-2014 School Accountability Report

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs), Nevada Alternate Assessment (NAA) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19%	19%	37%	25%	49%	18%	23%	10%	19%	25%	44%	13%	18%	22%	41%	20%
Carson City	16%	20%	40%	24%	60%	0%	10%	30%	14%	28%	45%	14%	15%	24%	40%	21%
J C Fremont Elementary School	18%	15%	48%	19%	0%	0%	0%	0%	8%	27%	55%	10%	5%	24%	49%	22%

Data as of: December 1st

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Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson City Total Cost Per Pupil = \$9587 District Total Cost Per Pupil = \$8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%
Carson City	\$5,711.00	59.60%	\$1,320.00	13.80%	\$1,988.00	20.70%	\$568.00	5.90%	\$9,587.00	100.00%
J C Fremont Elementary School	\$6,244.00	64.80%	\$1,218.00	12.60%	\$1,456.00	15.10%	\$717.00	7.40%	\$9,635.00	100.00%

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson City	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
J C Fremont Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Carson City	91.70%	N/A	N/A	N/A
J C Fremont Elementary School	91.30%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
J C Fremont Elementary School	2014	96.00%
J C Fremont Elementary School	2013	96.00%
J C Fremont Elementary School	2012	96.00%

Data as of: Fall

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School NSPF Results: 3 Star Rating

Fremont ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nsf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	22	40
Status Measure of Achievement	18	30
Reduction in Achievement Gaps	10	20
Other Indicators	6	10
Total Index Score	[Points Earned(56)/Points Eligible(100)] X 100 = 56.00	

2013-2014 School Accountability Report

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.